K.K.Wagh Education Society's

K.K.Wagh College of Education, DGP Nagar, Nashik Micro Planning 2022-2023 (F.Y.B.Ed)

Course - 101 Chilhood and Growing Up

| | | | | Cour | se - 101 Chilhoo | d and Growing | Up | | | 11 14 | MO |
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| Jnit No | Unit Name | Sub Topic | Teaching Methodology | Resarch Paper Discussed | Activities Planned A/V Input | Case Study/Programme Planned | Reference Book/ Website | Other | Assesment Pattern | Lectures | Quality Policy |
| 1 | UNDERSTANDING THE GROWTH AND DEVELOPMENT OF THE LEARNER | 1.1 Heredity and environment; social heredity -meaning, nature, importance in teaching learning process | Discussion cum Lecture Method | Intelligence, Heredity and Environment (cambridge.org) | PPT Presentation | | Educational Psycology-Dr. Suresh Karandikar, Phadke Publikation | | Explain the concepts of 'Heridity' & "Environment' with suitable examples. Write the importance of heridity & environment. In what way will you use these concepts, as a teacher, in teaching- | 4 | Need Based |
| | | 1.2 Growth, Maturation and Development of the learner: | Discussion cum Lecture Method | (PDF) GROWTH, DEVELOPMENT AND MATURATION (researchgate.net) | PPT Presentation | | Educational Psycology-Dr. Ramdas Barkale,Insite Publication. | | What is mean by 'Growth' & 'Developm | 2 | Need Based |
| | | a) Differences between growth and development b) Principles of growth and development c) Relationship between development and learning | Brain Storming | https://www.researchgate.net/public ation/309577823 Concepts of Econ omic Growth and Development Ch allenges of Crisis | PPT Presentation | | Hans Raj Bhatia - A Textbook of Educational Psychology , Macmillan Ltd. | | Write the differences between growth and development. Explain principles of development | 4 | Need Based |
| | | d) Stages of Growth and Development e) Adolescence stage: (Physical, mental, emotional, moral and social aspects) | Interaction | https://www.researchgate.net/public ation/285302921 ADOLESCENCE TH E STAGE OF TRANSITION | PPT Presentation | Yes, Gave Case study of an adolescent learner | S.B. Kakkarand Mahesh Bhargava - In Education and Psychology, H.P. Bhargaba Books House. | | Explain the characteristics of physical, emotional & social development of Adolescent stage with examples. | 3 | Need Based |
| | | 1.3 Facilitating holistic development: Implications for education (school, teacher, parents) w.r.t. to adolescence stage. | Discussion cum Lecture Method | (PDF) Holistic Education for Holistic Development (researchgate.net) | PPT Presentation | | S.K. Mangal - Educational Psychology, Tandon Publications, Ludiana. | | Which precautions will you take while teaching the student fromAdolescent stage? | 3 | Need Based |
| 2 | EDUCATION AND INDIVIDUAL DIFFERENCES: | 2.1 Individual differences: age, sex, intelligence, multiple intelligences, emotional intelligence, | Blended Learning | Individual Differences, Intelligence, and Behavior Analysis - PMC (nih.gov) | PPT Presentation | | Shakshanik va Prayogika Manashastra-V.N.Dandekar,Shri Vidhya Pracation | | What is mean by 'Individual Differences'? Explain the causes of individual differences with examples. | 4 | Need Based |
| | | socio economic background, interests, introvert and extrovert, implications for learning to facilitate holistic development. | Discussion cum Lecture Method | https://journals.sagepub.com/doi/ful /10.1177/01461672211061945 | PPT Presentation | | Shakshanik Manashastra- Prof.Subhash Kumar | | How will you guide the student for their development by considering the concept of individual differences. | 3 | Need Based |
| | | 2.2 Concept of Inclusive Education and Children with Special Needs -a) InclusiveEducation: concept and need | Interaction | https://www.researchgate.net/public ation/344220501 Inclusive Educatio n_for Children_with_Special_Needs | PPT Presentation | | W.N. Dandekar - Experimental Psychology, Anmol Prakashan, Pune. | | Explain the concept of inclusive education | 1 | Need Based |
| | | b) Children with Special Needs: Characteristics of visually impaired (challenged), hearing impaired (challenged), | Blended Learning | https://journals.lww.com/ijo/Fulltext /2022/04000/Visual impairment in children with multiple.56.aspx | PPT Presentation | | S.K. Mangal - Educational Psychology, Tandon Publications, Ludiana. | | How will you identify learning disabled student in your classroom? | 3 | Need Based |
| | | learning disabled, slow learners, gifted, creative, mentally retarded and physically challenged. | Interaction | https://egyankosh.ac.in/bitstream/12 3456789/72361/1/Unit-4.pdf | PPT Presentation | | Educational Psycology-Dr. Suresh Karandikar, Phadke Publikation | | Write the characteristics of such student. What measures will you take to teach learning disabled students. | 5 | Need Based |



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| | Unit 4 | POLITICAL, SOCIAL AND CULTURAL DIMENSION OF CHILDHOOD AND GROWING UP: - | | | | | | | | | Need Based |
| | | Meaning and Implications of Political Dimensions on childhood and growing | Online, Lecture | https://www.researchgate.net/publica tion/258129035_Child_Politics_Dime nsions_and_Perspectives | РРТ | | Educational Psycology - karndikar | | explain the meaning and Implications of Political Dimensions on childhood and growing. | 2 | Need Based |
| | | Political Dimensions: Democratic, Dictatorship, Communism and Socialism | Discussion ,Lecture | https://www.researchgate.net/publica tion/354364155_The_Basic_Political _Dimensions_Left_and_Right | | 8 | Educational Psycology - karndikar | Е | ixplain the Political Dimensions with various example . | 2 | Need Based |
| | | features of the governments and its general policies on education | Discussion ,Lecture | https://www.researchgate.net/topic/E ducational-Policy/publications | | | Educational Psycology - karndikar | G | Explain the futre plan of the soverments and its general polices on education. | 2 | Need Based |
| | | Government Policies in India for the education of children, women, minority and backward classes and their implications on development. | Discussion ,Lecture | https://www.researchgate.net/publica tion/312607215_India's_Education_P olicy_and_Its_Development_Over_Ti me_How_Has_Social_Inequality_Be en_Addressed | PPT | | Educational Psycology - karndikar | wo | Explain the Government Policies in India for the education of children, omen, minority and backward classes id their implications on development. | 2 | Need Based |
| | | Meaning and Implications of Social Dimensions on childhood and growing up: | Discussion ,Lecture | https://www.researchgate.net/publica tion/261511654_Disputes_in_Everyd ay_Life_Social_and_Moral_Orders_o f_Children_and_Young_People | PPT | | Educational Psycology - karndikar | | | 2 | Need Based |
| | | Social dimensions: Family, neighbourhood, friends and society | Discussion ,Lecture | https://www.researchgate.net/publica tion/323733863_Family_and_Society | | | Educational Psycology - karndikar | dir | plain the meaning of social dimension Explan the implication of social mension on growing up. Write family friend ,neighborhood and society. | 2 | Need Based |
| | | Implications of the social dimensions on childhood and growing up. | Discussion ,Lecture | https://www.researchgate.net/publica tion/261511654_Disputes_in_Everyd ay_Life_Social_and_Moral_Orders_o f_Children_and_Young_People | | | Educational Psycology - karndikar | | Explain implications of the social mensions on childhood and growing up. | 2 | Need Based |
| | | Meaning and Implications of Culture Dimensions on childhood and growing up: | | | | | | | | | Need Based |
| | | a) Cultural dimensions: Social values, customs, traditions, cultural institutions | Online, Lecture | https://www.researchgate.net/publica tion/275420904_Values_as_the_Esse nce_of_Culture | | | Educational Psycology - karndikar | | Explain cultural dimensions: Social values, customs, traditions, cultural institutions. | 1 | Need Based |
| | | b) Implications of cultural dimensions on childhood and growing up. | Online, Lecture | https://www.researchgate.net/publica tion/318596133_The_Impact_of_Cul ture_on_the_Development_of_a_Chil d | | | Educational Psycology - karndikar | | Explain the implications of cultural mensions on childhood and growing up. | 1 | Need Based |
| | | Impact of Media on childhood and growing up: | | | | | | | | | Need Based |
| | | a) Types of Mass Media: Print, Electronic and Social Medium. | Discussion ,Lecture | https://www.researchgate.net/publica tion/356563124_Mass_Media_Social_ Media_and_Technological_Evolutio n_Today_A_Theoretical_Approach | ž | | Educational Psycology - karndikar | | What are the types of mass media? What are the positive and negative effect of mass media on the development of students? | 2 | Need Based |
| | | b) Implications of Mass Media on childhood and growing up. | Discussion ,Lecture | https://www.researchgate.net/publica tion/358175436_Children_Impact_of _Media_on | PPT | | Educational Psycology - karndikar | | plain implications of Mass Media on childhood and growing up with example. | 2 | Need Based |



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| | UNIT 3 | EDUCATION AND LEARNER DIVERSITY IN CLASSROOM | | | | | | | | | |
| | * | Diversity in learning styles: | Discussion ,Lecture | https://www.researchgate.net/publication/289022748_Diversity_in_Learning_Styles_A_Rationale_for_Using_V isual_Resources_in_Education_for_S ustainable_Development_ESD_Learning_Situations | PPT | | Educational Psycology - karndikar | | Explain the diversity in learning styles concept | 2 | Need Based |
| | | Meaning and concept of learning styles | Discussion ,Lecture | https://www.researchgate.net/publica tion/233600402_Learning_Styles_Co ncepts_and_Evidence#:text=Abstra ct,style%20and%20tailoring%20instr- uction%20accordingly. | PPT | | Educational Psycology - karndikar | | What is mean by learning styles? Explain meaning and concept of learning styles? | 2 | Need Based |
| | | Types of learning styles (Visual, Auditory and Kinesthetic) | Online, Lecture | https://www.researchgate.net/publica tion/272662421_Visual_Auditory_Ki naesthetic_Learning_Styles_and_Thei r_Impacts_on_English_Language_Te aching | | | Educational Psycology - karndikar | | Explain the visual learning styles? Explain the Auditory learning styles? Explain the Kiniesthietic learning styles with various example. | 2 . | Need Based |
| | | Implications for learning styles | Discussion ,Lecture | https://www.researchgate.net/publication/261410985_Implications_of_Research_on_Effective_Learning_Environments_for_Initial_Teacher_Education | | | Educational Psycology - karndikar | | Explain the education implication for learning styles. | 2 | Need Based |
| | | Diversity due to multiculturalism: | | | | | | | | | |
| | | a) Meaning and concept of multiculturalism | Online, Discussion | esearchgate.net/publication/2966574 41_Multiculturalism#:~:text=Multiculturalism%20is%20defined%20in,cultural%20groups%20have%20equal%20statutes. | | | Educational Psycology - karndikar | | Explain the Meaning and concept of multiculturalism. | 1 | Need Based |
| | | Differences in learners arising due to multiculturalism | Online. Discussion | https://www.researchgate.net/publica tion/235920886_Evaluation_of_5- year_Experience_with_E- learning_Techniques_at_Charles_Uni versity_in_Prague_Impact_on_Qualit y_of_Teaching_and_Students'_Achie vements | | | Educational Psycology - karndikar | | What is differences in learners arising due to multiculturalism? | 2 | Need Based |
| | | Role of the teacher in a multicultural classroom | Online. Discussion | https://www.researchgate.net/publica tion/335272368_TEACHERS'_ROL E_IN_HANDLING_MULTICULTU RAL'_CLASSROOM_OVERVIEW_ ON_TEACHING_STRATEGIES_A ND_MEDIA | | | Educational Psycology - karndikar | | Explain the role of the teacher in a multicultural classroom with various exapmle. | 2 | Need Based |