## K.K.Wagh Education Society's

## K.K.Wagh College of Education, DGP Nagar, Nashik Micro Planning 2022-2023 (F.Y.B.Ed)

Course - 107-08: PEDAGOGY OF THE SCHOOL SUBJECT- GENERAL SCIENCE

| Unit<br>No | Unit Name                 | Sub Topic  | Teaching<br>Methodology          | Resarch Paper Discussed  | Activities Planned A/V Input | Case<br>Study/Prog<br>ramme<br>Planned | Reference Book/<br>Website                                      | Other | Assesment Pattern   | Lectures | Quality<br>Policy |
|------------|---------------------------|--|----------------------------------|--|------------------------------|--|---|-------|---|----------|-------------------|
| 1          | Nature of general science | 1.1 Nature, scope & place of<br>general science at secondary &<br>higher secondary level | Discussion cum<br>Lecture method | ttps://egyankosh.ac.in/bitstream/123<br>456789/46664/1/Unit-2.pdf  | PPT Presentation             |  | Dr. Borse - Science<br>Education.                               |       | Write importance of Science in daily life.  | 2        | Need<br>Based     |
|            |                           | 1.2 Objectives of teaching general science at secondary & higher secondary level.        | Interaction                      | https://www.researchgate.net/publicatio<br>n/312498597 TEACHING OF SCIENCE A<br>T_SECONDARY_LEVEL  | PPT Presentation             |  | Kadam, Boandarde-<br>Shastra Aashaya yukta<br>Aadhapan paddhati |       | Write the objectives of teaching<br>genral Science at secondary and<br>higher secondary level   | 3        | Need<br>Based     |
|            |                           | 1.3 Curriculum & syllabus of general science at secondary & higher secondary level.      | Flipped Classroom                | https://www.bing.com/search?q=+Curric<br>ulum+%26+syllabus+of+general+science+<br>at+secondary   | PPT Presentation             |  | Dr. Borse - Science<br>Education.                               |       | What is the meaning of correlation? Write four advantages of corelating science with other school subjects while teaching science subject. Explain with suitable examples how will you establish correlation of science subject with mathematics and Geography. | 4        | Need<br>Based     |
|            |                           | 1.4 Text book and content analysis of general science.                                   | Discussion cum<br>Lecture method | https://www.researchgate.net/publicatio<br>n/328772366 Critical Analysis of Gener<br>al Science Textbooks  | PPT Presentation             |  | Kadam, Boandarde-<br>Shastra Aashaya yukta<br>Aadhapan paddhati |       | What is content analysis? What is the<br>need of content analysis? Which<br>factors<br>of content analysis will you consider,<br>while teaching science subject,  | 3        | Need<br>Based     |
| 2          |                           | 2.1 a) Methods of teaching:<br>lecture – demonstration,<br>Experimental, & project       | Interaction                      | ttps://www.researchgate.net/publica<br>tion/351459821 Comparative Effecti<br>veness of Project and Demonstrati<br>on Teaching  |                              |  | Dr. Prabhakar Hakim-<br>Vidnayana che Aashaya<br>yukta Aadhapan |       | Explain 'Project method' of teaching<br>science with the help of following<br>points.<br>a) Nature b) Steps c) Merits<br>d) Limitations e) Role of teacher  | 3        | Need<br>Based     |
|            |                           | b) Model: 5 E Learning Mode  | Interaction                      | https://files.eric.ed.gov/fulltext/EJ10<br>58007.pdf#  | PPT Presentation             |  | Dr. Prabhakar Hakim-<br>Vidnayana che Aashaya<br>yukta Aadhapan |       | Explain syntax (steps) of '5E' model<br>with the help of one example of<br>science<br>subject at secondary level  | 3        | Need<br>Based     |
|            |                           | 2.2 Planning, organizing and maintaining general science laboratory.                     | Blended Learning                 | https://www.researchgate.net/public<br>ation/356349767 The management<br>of science laboratory at senior hi<br>gh school   |                              |  | Sharma and Sharma Nair -<br>Teaching of Science                 |       | Write the planning, organizing and maintaining general science laboratory.  | 6        | Need<br>Based     |
|            |                           | 2.3 Learning resources in general science.   | Discussion cum<br>Lecture method | https://www.researchgate.net/public<br>ation/272575241 Effective Use of<br>Teaching and Learning Resources   |                              |  | Dr. Borse - Science<br>Education.                               |       | Explain types of Learning Resources   | 4        | Need<br>Based     |
|            |                           | 2.4 Competencies of general science teacher.   | Brain Storming                   | https://www.researchgate.net/publicatio<br>n/315506008 Science Teachers' Teachin<br>g Competencies and Their Training Exp<br>erience in Classroom Pedagogical Appr<br>oaches |                              |  | Dr. Borse - Science<br>Education.                               |       | According to you what are the competencies of science teacher?  | 4        | Need<br>Based     |

