



## SECOND YEAR INTERNSHIP

### • Course BED 207: Teaching Competencies IV:

#### Internship: 8 credits (16 weeks) 200 mark

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

#### Objectives of the Internship:-To enable the student teacher :-

- a. to develop lesson plans and conduct lessons.
- b. to develop a plan of evaluation for the unit taught.
- c. to know the various types of records are prepared and maintained in the school.
- d. to organize co-curricular and extracurricular activities in the school.
- e. to observe, give feedback and reflect on the lessons given by peers.
- f. to get a feel of total experience of teaching in the school.

#### In the Internship the student teacher will complete the following activities:

##### (a) Lessons (6 lessons) : 3 credits (75 marks)

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject.

**These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**

**Marks calculated out of 75 are to be given for the conduct of six lessons.**

##### (b) Plan of evaluation :1 credit ( 25 marks)



The student teacher will prepare a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. S/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.

**Marks calculated out of 25 are to be given for the plan of evaluation.**

**(c) Study of the records maintained by the school: 1 credit – 25 marks**

This activity is to enable the student teacher to understand the administrative aspects of school life. It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school. The student teacher shall write a report on any 4 records prepared and maintained by the school.

**Marks calculated out of 25 are to be given for the report.**

**(d) Organization of co curricular/extracurricular activities: 1 credit – 25 marks**

To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school. S/he has to maintain a detailed record of the same. It is expected that s/he shall reflect and write about these experiences. It will help her/him in understanding and addressing her/his professional identity as a teacher.

**Marks calculated out of 25 are to be given for the write up.**

**(e) Observation of peers:1 credit(25 marks)**

Peer learning is an important and integral part of learning process of an individual. It will assist in boosting the confidence of the student teachers. In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (6 lessons)

**Marks calculated out of 25 are to be given for observations notebook.**

**(f) Other School Activities/Programmes : 1 credit (25 marks)**

To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same.

- a. Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.
- b. Information regarding Parent teacher association.
- c. Professional organization of teachers
- d. Practices of inclusion.

- e. Provision for slow learners.
- f. Activities for gifted students.
- g. Community related work.
- h. Activities for professional growth of teaching and nonteaching staff.
- i. Any other innovative/special practices adopted by the school.

**Marks out of 50 are to be given for the same.**

**The total marks for the course BED 207 shall be calculated out of 200.**



  
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